

# Rain or shine

## LESSON A

- Weather
- Adverbs of intensity; quantifiers with verbs

## LESSON B

- Asking for an opinion
- Giving an opinion

## LESSON C

- Indoor activities
- *Would like + infinitive*

## LESSON D

- Reading: "Canada Through the Seasons"
- Writing: An email to a friend

## Warm-up



1



2



3



4

**A** Describe the pictures. Where are the people? What are they doing?

**B** Do you ever do these activities? When do you do them?

# A

# It's extremely cold.

## 1 Vocabulary Weather

**A** Label the pictures with the correct words. Then listen and check your answers.

<b>Weather</b> cloudy    rainy    snowy    sunny    windy					<b>Temperature</b> cold    cool    hot    warm					6. _____
										7. _____
										8. _____
										9. _____
1. _____	2. _____	3. _____	4. _____	5. _____						

**B Pair work** What's the weather like in your country in each season? Complete the chart with the words from Part A. Then compare answers.

spring	summer	fall	winter	rainy season	dry season

## 2 Language in context Favorite seasons

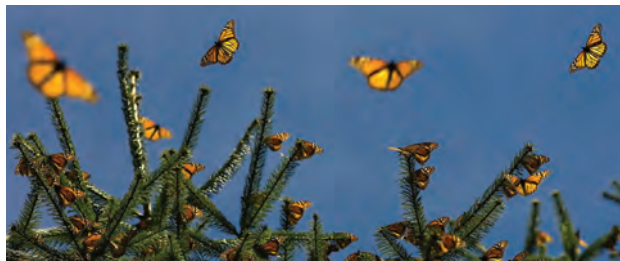
**A** Listen to people talk about their favorite season. Which places are cool?



My favorite season is spring. It's fairly cool, and it rains quite a bit, but it's a good time to see flowers.  
 - Jan, Lisse, Holland



I like summer a lot. It's very windy - great for windsurfing! And it doesn't rain at all then.  
 - Fouad, Essaouira, Morocco



Fall is my favorite. It's sunny and cool, and in late October, 150 million butterflies arrive!  
 - Juan, Morelia, Mexico



I love winter. It's extremely cold and it snows a lot, but that's when the Sapporo Snow Festival is.  
 - Rie, Sapporo, Japan

**B** What about you? What's your favorite season? What's the weather like then?

### 3 Grammar **Adverbs of intensity; quantifiers with verbs**

#### Adverbs of intensity

It's **extremely** cold.  
 It's **very** windy.  
 It's **really** hot.  
 It's **pretty** sunny.  
 It's **fairly** cool.  
 It's **somewhat** cloudy.

#### Quantifiers with verbs

It snows **a lot**.  
 It rains **quite a bit**.  
 It snows **a little**.  
 It doesn't rain **very much**.  
 It doesn't rain **at all**.

Add the adverbs and quantifiers to the sentences. Then compare with a partner.

1. It snows in Moscow in the winter. (a lot) It snows a lot in Moscow in the winter.
2. It rains in Seattle in the winter. (quite a bit) \_\_\_\_\_
3. It's cold in Busan in January. (extremely) \_\_\_\_\_
4. It's cool in Rabat in the rainy season. (fairly) \_\_\_\_\_
5. It snows in Lima in July. (not . . . at all) \_\_\_\_\_
6. It's windy in Wellington all year. (pretty) \_\_\_\_\_

### 4 Listening **Think about the weather!**

**A** Listen to people talk about the weather in three cities. Which city is one of the people planning to visit? Circle the city.

1. Istanbul, Turkey It's \_\_\_\_\_ cold in the winter.
2. Antigua, Guatemala The \_\_\_\_\_ season is from November to April.
3. Beijing, China It's \_\_\_\_\_ and \_\_\_\_\_ in the spring.

**B** Listen again. Complete the sentences with the correct words.

### 5 Speaking **True or false?**

**A** Write two true sentences and two false sentences about the weather where you live. Use these words and expressions.

pretty sunny	rain a lot	somewhat cloudy
extremely hot	very windy	fairly cool
really cold	snow	

**B Pair work** Read your sentences. Your partner corrects the false sentences. Take turns.

- A: *It's pretty sunny in the winter.*  
 B: *I think that's false. It's pretty cloudy in the winter.*



### 6 Keep talking!

Student A go to page 129 and Student B go to page 131 for more practice.

*I can talk about the weather and seasons.*






# B

# In my opinion, . . .

## 1 Interactions Opinions

**A** Do you ever make phone calls over the Internet? What do you like about it? What don't you like?


**B**  Listen to the conversation. Where are the three people? Then practice the conversation.



**Cindy:** So, Luk, how are things in Bangkok?  
**Luk:** Great. It's warm and sunny today.  
**Brian:** It's really cold here in Chicago. So when are you coming to see us?  
**Luk:** Well, when's a good time to visit?  
**Cindy:** Hmm . . . I'm not sure.  
**Luk:** Brian? **What do you think?**



**Brian:** **I think** fall is a good time. The weather is great, and there's a lot to do.  
**Cindy:** Yeah, we can all go to a baseball game then.  
**Luk:** That would be great!

**C**  Listen to the expressions. Then practice the conversation again with the new expressions.

### Asking for an opinion

What do you think?  
What are your thoughts?  
What's your opinion?


### Giving an opinion

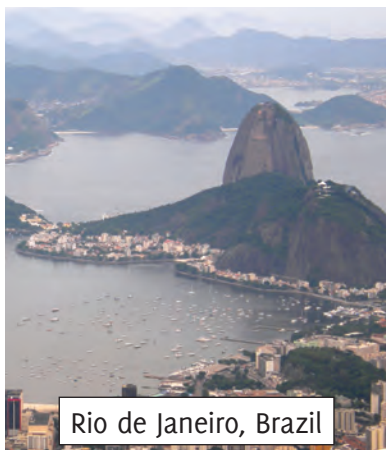
I think . . .  
I'd say . . .  
In my opinion, . . .

**D** Number the sentences from 1 to 6. Then compare with a partner.

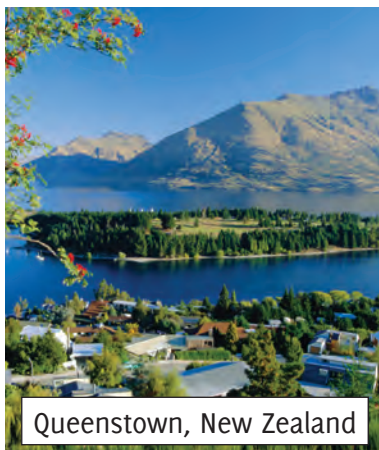
- \_\_\_ A: Well . . . what's your favorite season?
- 1 A: When are you going to New York?
- \_\_\_ A: I think spring is a great time to visit. It's usually warm and sunny then.
- \_\_\_ B: I don't know. What do you think? When's a good time to visit?
- \_\_\_ B: Really? OK. Maybe we'll go to New York in May.
- \_\_\_ B: My favorite season is spring.

## 2 Listening When's a good time to visit?

**A**  Listen to three people talk to friends about a good time to visit these cities. Are their friends' opinions the same or different? Circle your answers.



Rio de Janeiro, Brazil




Queenstown, New Zealand



Marseille, France

1. the same / different
2. the same / different
3. the same / different

**B**  Listen again. Write T (true) or F (false) next to the sentences.

1. Gabriel is from Rio de Janeiro, but Bianca isn't. F
2. It's very hot in Rio de Janeiro in February. \_\_\_\_\_
3. Patricia thinks it's fine to visit New Zealand anytime. \_\_\_\_\_
4. It's extremely cold in New Zealand in July and August. \_\_\_\_\_
5. Sophie is from Marseille. \_\_\_\_\_
6. A lot of stores and restaurants in France close in August. \_\_\_\_\_

## 3 Speaking Good time, bad time

**A Pair work** Discuss the weather and seasons where you live. Give your opinions.

- When's a good season to visit?
- What months are especially good?
- What's the weather like then?
- What kinds of things do people do then?
- When's not a good time to visit? Why not?

**A:** *I think spring is a good season to visit.  
What do you think?*

**B:** *Yes, I'd say May is good.*

**A:** *The weather is warm then.*

**B:** *And there are some great festivals.*


**B Group work** Share your opinions with another pair. Do you have the same opinions?



*I can ask for and give an opinion.*



## 1 Vocabulary Indoor activities

**A**  Complete the phrases with the correct words. Then listen and check your answers.

a board game	cookies	a jigsaw puzzle	popcorn
chess	a crossword	a nap	a video



a. bake \_\_\_\_\_



b. do \_\_\_\_\_



c. do \_\_\_\_\_



d. make \_\_\_\_\_



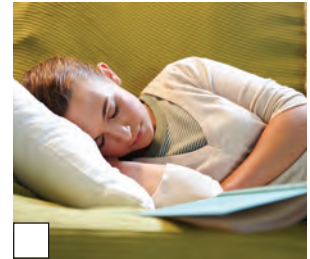
e. make \_\_\_\_\_



f. play \_\_\_\_\_



g. play \_\_\_\_\_



h. take \_\_\_\_\_

**B Pair work** Rank these activities from 1 (fun) to 8 (not fun at all). Then compare answers.

**A:** *I do a crossword every day, so I think that's really fun. How about you?*

**B:** *I never take a nap. I don't think that's fun at all. It's my number eight.*

## 2 Conversation It's raining!

**A**  Listen and practice.

**Joanie:** Oh, no! It's raining!

**Evan:** We can't go on our picnic.

**Joanie:** No. So, what would you like to do?

Would you like to do a jigsaw puzzle?

**Evan:** Not really. Would you like to play chess?


**Joanie:** Um, yeah, I would.

**Evan:** We can make some popcorn, too.

**Joanie:** Great idea. But let's play a little later.

**Evan:** OK. Why?

**Joanie:** I'd like to take a short nap.

**B**  Listen to their conversation later in the day. What does Evan want to do?





## 3 Grammar **Would like + infinitive**

What **would** you **like to do**?

I'd **like to play** chess.

Where **would** he **like to play** chess?

He'd **like to play** right here.

**Would** you **like to do** a jigsaw puzzle?

Yes, I **would**.

No, I **wouldn't**.

**Would** they **like to take** a nap?

Yes, they **would**.

No, they **wouldn't**.

**A** Circle the correct words. Then practice with a partner.

1. **A:** Which game would you like **play / to play**?

**B:** I'd **like to / I would to** play chess.

2. **A:** Would you like **do / to do** a crossword now?

**B:** No, I'd **not / I wouldn't**. I don't like crosswords.

3. **A:** What **do / would** you like to do tonight?

**B:** I'd **like / I would** to watch TV with my friends.

**B Pair work** Make true sentences with *I'd like to* or *I wouldn't like to*. Tell your partner.

have class outside    play chess after class    stay in this weekend    take a nap right now

## 4 Pronunciation **Reduction of would you**

**A**  Listen and repeat. Notice how *would you* is pronounced /wʊdʒə/.

**Would you** like to play a board game?    Which game **would you** like to play?

**B Pair work** Practice the questions in Exercise 3A again. Reduce *would you* to /wʊdʒə/.

## 5 Speaking **I'd like to ...**

**A Pair work** Look out these windows and describe the weather. Then decide what you'd like to do together on each day. Take notes.



**A:** *It's cool and rainy today. What would you like to do?*

**B:** *I'd like to do a jigsaw puzzle. How about you?*

**B Group work** Share your ideas with another pair. Ask and answer questions for more information.

## 6 Keep talking!

Go to page 132 for more practice.

*I can talk about what I would like to do.* 

# Where would you like to go?

## 1 Reading

**A** Read the article. Where do you think it is from? Check (✓) the correct answer.

- a vacation blog   
  a tourist brochure   
  a textbook   
  a weather report



Spring can arrive in February in Victoria on the west coast. In other parts of Canada, it gets warm in early April, and spring weather continues until June. In British Columbia, you can kayak, camp, or take a train trip through the Rocky Mountains.



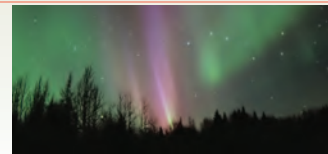
Summer brings warm to hot weather from May to September. This is a great time to fish in one of Canada's many lakes; kayak among whales in Churchill, Manitoba; or have some Wild West fun at the Calgary Stampede.



Fall brings cool temperatures in September and October. It's a good time of year to see the fall leaves in eastern Canada, enjoy hiking, visit museums, or go to the Toronto International Film Festival.



Snow begins to fall in November, and temperatures drop. Days are short in winter, but you can ski, go to an ice festival, or see the northern lights. In parts of British Columbia, the snow doesn't stay long and you can golf all year!



**B** Read the article again. When can you use these things? Write the season.



\_\_\_\_\_

**C Group work** Imagine you can visit Canada. When and where would you go? Why? Discuss your ideas.



## 2 Writing An email to a friend

**A** Think of a place and a friend you would like to visit. Answer the questions.

- What is your friend's name?
- When do you plan to visit?
- Where does your friend live?
- What would you like to do there?

**B** Write an email to a friend about your travel plans. Use the model and your answers in Part A to help you.

Kate Spencer to Hee-jin Choi Send

Hi Hee-jin,

I have good news. I can visit you in Seoul this summer!

Tell me about Seoul. What's the weather like in the summer? Is it really hot?

As you know, I'm very interested in art and food. So I'd like to visit the National Museum and go to some really good restaurants. What about you? What would you like to do?

This is so exciting! See you soon.

Kate



**C Pair work** Share your writing. Ask and answer questions for more information.

## 3 Speaking A place I'd like to visit

**A** Think about a place you'd like to visit in your own country or a different country. Take notes.

Place: _____	When would you like to go?	Why would you like to go then?	What would you like to do there?

**B Group work** Share your ideas. Ask and answer questions for more information.

- A: *I'd really like to go to Kyoto in the spring.*  
 B: *Why would you like to go then?*  
 A: *Because I'd like to see the cherry blossoms.*  
 C: *What else would you like to do there?*



*I can talk about a place I would like to visit.*



# Wrap-up

## 1 Quick pair review

**Lesson A Brainstorm!** Make a list of words for weather and words for temperature. How many do you know? You have two minutes.

**Lesson B Do you remember?** Check (✓) the questions you can ask when you want someone's opinion. You have one minute.

- What's your opinion?
- What's your teacher's name?
- What's the weather like today?
- What are your thoughts?
- What are you like?
- What do you think?

**Lesson C Find out!** What is one thing both you and your partner would like to do outside this weekend? What is one thing you both would like to do inside? Take turns. You and your partner have two minutes.

**A:** *I'd like to play chess inside. Would you?*

**B:** *No. I'd like to bake cookies. Would you?*

**A:** *Yes, I would.*

**Lesson D Guess!** Describe a famous place in your country, but don't say its name. Can your partner guess where it is? Take turns. You and your partner have two minutes.

**A:** *It's hot, and it's a big city. People have parties on the beach.*

**B:** *Is it Rio de Janeiro?*

**A:** *Yes, it is.*

## 2 In the real world

Where would you like to go? Go online and find the typical weather for that place in every season. Then write about it.

*Chicago*

*I'd like to go to Chicago. There are four seasons. It's extremely cold in the winter. It's very windy in the spring. . . .*